SUBJ ECTS	TERM-1	TERM-2	TERM-3	
SUBJ ECTS	and word meanings (including all the bold letters of the text lessons ), compound words (P-13), use of Dictionary(P-13) Homophones(P-28 and list of some more words can be supplied ), MY Dictionary (To be covered to know the word meanings, and to identify the verb, noun & adjectives Page -17 & 33)	Vocabulary: dictation words and word meanings (including all the bold letters of the text lessons), MY Dictionary (To be covered to know the word meanings, and to identify the verb, noun & adjectives Page - 17 & 31 BOOK-2)  2. Grammar( from grammar book): Adjective, Adverb, Conjunction,	meanings (including all the bold letters of the text lessons ), MY Dictionary (To be covered to know the word meanings, and to identify the verb, noun & adjectives from Page-45 )  • 2. Grammar( from grammar book): Prepositions, Punctuation , Interjection, Future Tense Creative Writing: Children Day	
	<ul> <li>2. Grammar( from grammar book):     Sentences, Noun, Pronoun, Verb, Article</li> <li>3. Creative writing:     My state     Holi,     Sick leave application     Paragraph writing (p-13,P-41)     Describing a picture</li> <li>4. Seen and unseen     Comprehension     ART INTEGRATION— (P-23,44)</li> </ul>	Present Tense, Past tense  3. Creative Writing Summer vacation/picnic Save Environment My Country/ Independence Day Application for Fee Concession  • Describing a picture • Story writing ( BOOK-1 P-54 ) • Paragraph writing( BOOK-2 p- 14) • Sequencing of a story (P-28)  4. Seen and unseen Comprehension  * ART INTEGRATION – (P-16)	My Favorite leader Diwali My Aim in Life  Complete the Dialogues(P-4)  Poster writing on 'Water Conservation' (P-57)  Passage writing on 'Water The Wonder Liquid" (P-57)  Describing a picture  4. Seen and unseen Comprehension  *ART INTEGRATION – (P-42)	
SCIE	1.  BOOK-1: Ch1 - 4 2. Drawing: i)Draw a Labeled diagram of Parts of plant ii) Draw and label the parts of a leaf iii) Draw the structure of a tooth iv)Arrangement of molecules in Solids, liquids and gases 3. Lab Activities: Test for Starch in science lab, 4. All the Enrichment Activities: (P-166, 174, 182, 189) 5.Riddles,Puzzles and Case Based Q. 6. Application based Questions(Oral Work)	1. BOOK-1: Ch5 -7 & BOOK-2: Ch1-2 2. Drawing: i)Draw two insectivorous plants ii) Draw two Amphibians and two omnivores iii) Draw Healthy food and Junk Food in the given space (147) iv) Labeling of digestive system (P-153) v) Draw life Cycle of a Hen , a Frog and a Cockroach (P-157,158) 3. All the Enrichment Activities:(P-206, 216 & 155) 4.Riddles ,Puzzles and Case Based Q. 5. Application based Questions (Oral Work) 6. Nature walk to study How plants and Animals survive)  • Units 3, 4, 6,9	1. BOOK-2: Ch3 -6 2. Drawing: 3. Lab Activities: i) To show the measuring cup, cylinder, jug beaker and test tube and clinical thermometer in Science lab, ii) To show digital clock, wrist watch and a wall clock in the class iii) Activity to teach how the sound is produced.(P-170) 4. All the Enrichment Activities: (P- 168, 177) 5. Riddles, Puzzles and Case Based Q. 6. Application based Questions(Oral Work)	

MA THS	Tables 1to 13	• Tables 1to 15	• Tables 1 to 17	
s.s.c	<ul> <li>Book 1: Chapter-(1-4)</li> <li>Riddles , Puzzles , Case Based and Application based</li> <li>Questions</li> <li>Enrichment Activities and Life Skills : (P-227, 233,241 &amp; 248)</li> <li>Map work : (P-227 ,233)</li> <li>Drawing : Draw and label the 8 Planets in N.B</li> </ul>	Book 1: Chapter-(5-6) Book 2: Chapter-(1-2)  Riddles, Puzzles (P-196), Case Based and Application based Questions  Enrichment Activities and Life Skills: (P-201, 262,210,214)  Map work (Book-2 Ch2)  i) Locate the seven continents on the World Map.  ii) Locate Five Oceans on the World Map.  Drawing: Draw/Collect and label the National symbols.	<ul> <li>Book 2: Chapter-(3-6)</li> <li>Riddles , Puzzles , Case Based and Application based Questions</li> <li>Enrichment Activities and Life Skills : (P-227)</li> <li>Map work : (P-215-216 ,229, 235, 240 ,216)</li> <li>Drawing :</li> </ul>	
IT	Unit 1-3	Unit 4-5	Unit 6-7	
HIN DI	1.पाठ 1-5 2.शब्दावली - शब्द-अर्थ,वाक्य बनाओ, शब्दों की दुनिया: (पुस्तक भाग P-11,12,18,25,29,35), श्रुतलेख:(P-10,16, 23,28,33) गिनती:(1-30) 3.पठित व अपठित गद्यांश/पद्यांश 4. व्याकरण भाग -संज्ञा, क्रिया व पुस्तक भाग में भाषा की बात (P – 12,18,26,36) 5.रचनात्मक भाग - • बीमारी हेतु प्रार्थना पत्र • वित्र वर्णन • वाक्य पूरे करो • अनुछेद लेखन і. एकता में बल іі. शिष्टाचार ііі. हिमाचल प्रदेश • रचनात्मक अभिव्यक्ति (पुस्तक भाग P-12,19,26,30,36)	1.पाठ ६-10 2. शब्दावली - शब्द-अर्थ,वाक्य बनाओ, शब्दों की दुनिया (पुस्तक भाग P-41,49,54, 61,66), श्रुतलेख: (P-39,47,52,58,64), गिनती 1 से 60 तक 3. पठित व अपठित गद्यांश/पद्यांश 4. व्याकरण भाग- सर्वनाम, विशेषण,व पुस्तक भाग में भाषा की बात (P - 41-42,49-50,54,61,67)) 5. रचनात्मक भाग- • चित्र वर्णन • कहानी लेखन • जरुरी कार्य हेतु प्रार्थना पत्र • अनुच्छेद लेखन:  і. मेरा प्रिय खेल " फुटबाल "  іі. पर्यावरण दिवस  ііі. मेरा भारत महान  іv. परोपकार सबसे बड़ा धर्म • रचनात्मक अभिव्यक्ति (P-42,50,54,61,67)	1. पाठ 11-15 2. शब्दावली - शब्द-अर्थ,वाक्य बनाओ, शब्दों की दुनिया (पुस्तक भाग P-70, 76,83-84,89,94) श्रुतलेख: (P-69,74,81,87,93) गिनती 1 से 100 तक 3. पठित व अपठित गद्यांश/पद्यांश 4. व्याकरण भाग - वर्ण विच्छेद, योजक शब्द, काल, प्रार्थना पत्र व पुस्तक भाग में भाषा की बात (P - 71,76-77, 84, 89, 94) 3. रचनात्मक भागः • चित्र वर्णन • कहानी लेखन • अनुच्छेद लेखन і. दीपावली іі. क्रिसमस ііі. मेरे जीवन का लक्ष्य ііі. महात्मा गाँधी • रचनात्मक अभिव्यक्ति (P-71,77,84,90,95)	